



Report on: Expert talk on IEP

On 28th April, an expert talk on Individualized Educational Plan (IEP) was held at Gandhi Shikshan Bhavan's Smt Surajba College of Education. The talk was delivered by Nishat Imam, Principal in-charge of the Suvidya Centre of Special Education, who boasts over two decades of experience in the field. Prior to her current position, Imam had worked in SNTD Women's University in the Department of Special Education.

The event specifically targeted second-year B.Ed college students, aiming to provide them with valuable insights into the creation and implementation of an IEP. Nishat Imam's extensive experience and expertise in the field of special education proved instrumental in guiding the aspiring educators.

During the event, Nishat Imam elaborated on the process of creating an IEP, emphasizing its significance in providing tailored education to students with special needs. She highlighted several key components involved in crafting an effective IEP, including the establishment of both short-term and long-term goals, task analysis, expected outcomes, and the essential need for advice and agreement from all stakeholders.

The event proved highly informative and engaging for the second-year B.Ed college students in attendance. By targeting the specific audience of second-year B.Ed college students, the expert talk aimed to equip them with the necessary knowledge and skills to effectively support students with special needs in their future teaching careers. Nishat Imam's expertise and guidance contributed to the students' understanding of the importance of individualized education and the role of IEPs in facilitating optimal learning experiences for students with unique requirements.

Overall, the expert talk delivered by Nishat Imam served as a valuable resource, offering guidance on the creation and implementation of Individualized Educational Plans. By sharing her knowledge and expertise, Imam contributed to the advancement of special education practices and highlighted the importance of personalized approaches in the education of students with special needs.